

Exam. Code : 103205

Subject Code : 1238

B.A./B.Sc. 5th Semester

EDUCATION

(Development of Education in India)

Time Allowed—3 Hours]

[Maximum Marks—100

Note :—(1) Attempt **four** questions in all from **Unit-I, II, III and IV** selecting at least **one** question from each Unit. Each question carries **20** marks.

(2) All the questions of Unit V are compulsory. Each question carries **2** marks. Answer to these questions should not exceed **8-10** lines.

UNIT—I

1. Describe briefly the salient features of system of education during the Vedic period in India. What are the Educational Implications of the Vedic thought ?
2. Discuss the impact of Buddhism on Indian system of education. How are its teachings still relevant in present system of education ?

UNIT—II

3. Discuss the education system in India during Medieval Period with special reference to curriculum, methods of teaching and role of teacher ?
4. Discuss in detail the main recommendations of Hunter Commission (1882-83).

UNIT—III

5. What is the philosophy of Basic Education ? What are the causes of the failure of Basic Education ?
6. Should education be in the Concurrent list ? If so, why ? If not, why not ?

UNIT—IV

7. Describe the major recommendations of Indian Education Commission for education at secondary school stage.
8. Give an account of National Policy on Education (1986) regarding Education for equality.

UNIT—V

9. Write short notes on the following :
 - (i) Educational Implications of the Eight Fold Path given by Lord Buddha
 - (ii) Major recommendations of Woods Despatch (1854)

- (iii) Pupil Teacher Relationship according to Vedas
- (iv) Curriculum according to Basic Education
- (v) Constitutional provisions of education regarding Education for Minorities.
- (vi) Three language formula according to Secondary Education Commission
- (vii) Centres of learning during Buddhist period
- (viii) Vocationalisation of education according to NPE (1986)
- (ix) Main features of Macaulay's Minute (1835)
- (x) Article 45 of Indian Constitution.